



Arts Education Grade 6 Critical / Responsive (CR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>CR6.1</b> <b>Create personal responses to a variety of arts expressions (e.g., respond to music using poetry, or respond to visual art using music).</b>	<ul style="list-style-type: none"><li>• I can use an artistic <b>medium</b> (e.g. poetry, narrative, drama, visual art, dance, music) to respond to <b>one</b> Canadian artistic expression.</li></ul>	<ul style="list-style-type: none"><li>• I can use an artistic <b>medium</b> (e.g. poetry, narrative, drama, visual art, dance, music) to respond to <b>some</b> Canadian artistic expressions.</li></ul>	<ul style="list-style-type: none"><li>• I can use an artistic medium (e.g. poetry, narrative, drama, visual art, dance, music) to respond to some Canadian artistic expressions, <b>and explain the connections between my response and the artistic expressions.</b></li></ul>	<ul style="list-style-type: none"><li>• I can use an artistic medium (e.g. poetry, narrative, drama, visual art, dance, music) to respond to some Canadian artistic expressions, and explain the connections between my response and the artistic expressions, <b>using examples from all the works.</b></li></ul>
Comments				



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<b>CR6.2</b> <b>Investigate and identify ways that the arts can express ideas about identity.</b>	<ul style="list-style-type: none"> <li>I can describe <b>a few ways</b> the arts can express ideas about identity, <b>using a few</b> artistic expressions.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe <b>a few ways</b> the arts can express ideas about identity, <b>using several</b> artistic expressions that represent <b>a few genres</b>, and that I have selected through research.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe several ways</b> the arts can express ideas about identity, <b>using a variety of artistic expressions that represent a wide variety of genres</b>, and that I have selected through research.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several ways</b> the arts can express ideas about identity, <b>using a variety of artistic expressions that represent a wide variety of genres</b>, and that I have selected through research.</li> </ul>
Comments				
<b>CR6.3</b> <b>Examine arts expressions and artists of various times and places.</b>	<ul style="list-style-type: none"> <li>I can <b>list</b> arts expressions from various times <b>OR</b> places.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe a few</b> arts expressions from various times <b>OR</b> places.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe <b>AND interpret a few</b> arts expressions from various times <b>AND</b> places.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several</b> arts expressions from various times <b>AND</b> places, <b>AND draw conclusions.</b></li> </ul>
Comments				